










Topic	SITE	P.E
<p><b>Focus is: ‘How does a good global citizen promote peace?’</b> The children will use their understanding of the key events leading up to and during WW2 to contextualise decisions made in the modern world.</p> <p><b>Skills / Knowledge to be developed:</b> The children will investigate how WWII began and learn about The Blitz, the Axis of Power, the Allies and neutral countries (and how they change depending on the perspective), the Holocaust, significant military events and the role Britain played in WWII.</p> <p><b>Art links:</b> The theme will focus on the Yorkshire Artist <b>Henry Moore</b> and his WWII Underground shelter drawings and paintings. The children will learn about the artist, his life and work before developing their own skills in drawing and painting. We will be exploring the tools and techniques used by Henry Moore himself during the war years and produce some of their own work based on the colours and moods of the shelters during the war.</p> <p><b>Applied through:</b> Geography / History / English / Maths / Art</p>	<p><b>Focus is:</b> Electricity and ‘The Coding Project’</p> <p><b>Skills / knowledge to be developed:</b> scientific knowledge of <b>circuits and electricity</b>. Children will learn about the considerations that need to be taken when <b>planning a scientific investigation</b> and plan and conduct their own experiment <b>investigating how different variables affect the volume of a buzzer</b>. The children will then use and apply this knowledge to create a <b>Morse Code machine</b> to coincide with the WW2 coding project.</p> <p><b>Applied through:</b> investigating <b>electronic circuitry</b> and powering different components such as bulbs and buzzers to design and make a Morse Code machine using this knowledge.</p>  <p><b>Computing:</b> Children will look at ‘coding’ in a different sense developing their understanding of computer coding to input <b>complex variables</b> to create game apps.</p>	<p><b>Focus is:</b> Athletics</p> <p><b>Skills / knowledge to be developed:</b> Technical running, jumping &amp; throwing skills.</p> <p><b>Applied through:</b> Children will be developing their technique through individual running, jumping and throwing activities. They will analyse their own performance and look to make alterations in order to achieve their best scores.</p> <p>PE is on a <b>Thursday</b>.</p>
<p><b>How can I help / information for Helping</b> Discuss what you know about WW2 and how it must have felt to have lived through it.</p> <p>Encourage discussion between your child and any older family members or friends who may have encountered some aspects of WW2 – we love to hear about personal stories from that era. Children are welcome to bring in artefacts from home to show us.</p> 	<p><b>How can I help / information for Helping</b> Discuss electrical items around the house and how they work. Play some online electricity games. <a href="http://primaryhomeworkhelp.co.uk/revision/Science/electricity.htm">http://primaryhomeworkhelp.co.uk/revision/Science/electricity.htm</a></p>	<p><b>How can I help / information for Helping</b> Encourage your children to organise their P.E. kit for themselves ready for a Monday. They could also think about what they might need regarding cold/wet weather?</p>

French	Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> Where I Live and Food</p> <p><b>Skills / knowledge to be developed:</b> Development of sentence structures and French communication skills.</p> <p><b>Applied through:</b> Shops, asking directions, revision of days of the week, telling the time, Dictionary work.</p> <p>Grammar: Construction of simple sentences with identification of adjectives and quantifiers in the sentence. Writing: Manipulating simple sentences by changing an element in a sentence, using negatives.</p> 	<p><b>Focus is:</b> "Livin' On A Prayer" – Bon Jovi</p> <p><b>Skills / knowledge to be developed:</b></p> <p><b>Applied through:</b> This is a fun unit of work about classic Rock music. Using 'Charanga', learning takes place through games, the dimensions of music (pulse, rhythm, pitch etc) and playing instruments.</p> 	<p><b>Focus is:</b> Mental Health &amp; Emotional Wellbeing</p> <p><b>Skills / knowledge to be developed:</b> We will look at different aspects of mental health, why it's important and what can we do to ensure we are happy, secure and confident. We will also discuss strategies on how to cope with challenges in this area.</p> <p><b>MindMate</b> – Being the same and being different - recognise how and why we feel a certain way in different situations. Share their opinions on things that matter to them &amp; explain their views through discussions with one other person &amp; the whole class.</p> 	<p><b>Focus is:</b> Sikhism</p> <p><b>Skills / knowledge to be developed:</b> Introduction to Sikhism through the life and teachings of Guru Nanak.</p> <p><b>Applied through:</b> The children will explore the core principles of the Sikh religion.</p> 
<p><b>How can I help / information for Helping</b></p> <p>Ask your children to repeat some of what they have learnt in class while you are out and about.</p>	<p><b>How can I help / information for Helping</b></p> <p>Listen to different rock songs and look for similarities between them.</p>	<p><b>How can I help / information for Helping</b></p> <p>Discuss with your child what they have learned in PSHE in order to check their understanding.</p>	<p><b>How can I help / information for Helping</b></p> <p>Ask your child to explain the element of Sikhism they have learnt about this week.</p>

Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> a minimum of 15 minutes reading every night (logged by the children and noted in their planner).</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Times Tables:</b> see Homework Log Sheet</li> <li>• <b>Spellings:</b> learn the list sent home on a Friday and words outlined as common errors on their Homework Log Sheet. <i>Please see the class teacher if your child has not logged information on the sheet.</i></li> <li>• <b>Mathletics</b> – 1000+ points per week</li> </ul> <p><b>Please continue to log children’s progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</b></p> <p><b><u>Maths / English Homework</u></b> Homework is given out on a Thursday, to be returned the following Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</b></p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework.</p>	<p><b>Thursday 24<sup>th</sup> September</b> – WW2 Evacuee day  <b>Monday 5<sup>th</sup> October</b> –Flu immunisations  <b>Monday 12<sup>th</sup> October</b> – Individual photographs  <b>W/B Monday 19<sup>th</sup> October</b> – Parents’ Consultation Meetings  <b>Friday 23<sup>rd</sup> October</b> - Training Day  <b>Friday 27<sup>th</sup> November</b> – Training Day</p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children’s use each day.</p> <p>In the past we have found that the planners are an excellent means of communication between home and school. The planners have two main purposes: to record homework and to reward good work and good behaviour with stamps. We would appreciate your assistance in checking that your child has their planner with them each day. Please look at the planners regularly as notes from the teacher might be written in them. <b>Please sign it at end of the week to be checked on a Monday.</b></p> <p>To keep our children safe, please can we politely ask that you refrain from using the school field and climbing equipment after school and please leave the grounds as quickly as possible.</p> <p> We encourage you to follow our school Twitter account @BramhamShadwell. We post regular updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us.  
Miss Prankard