

Curriculum Newsletter

Bramham Shadwell Federation Class 6 September - October 2020



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All our learning in class this half term will be focused around the question: What makes a good global citizen?				
English	Maths			
 We will be starting the half term by developing our speaking and listening skills through a debate. During this unit of work, children will improve understanding of being an effective speaker and application of persuasive language features. Our main writing project this half term will be writing a letter to a loved one from the perspective of an evacuee. Children will have the opportunity to build their knowledge of sentence structure through their History topic of World War Two. In addition, children will start to explore levels of formality in their writing; starting with writing informally. The final writing task of this year will give children the opportunity to develop their ability to end a short story in an original and creative way with confidence. In our reading lessons, our focus skills are fluency where we will be working on developing our Expression, Accuracy, Rate and Smoothness (EARS) when reading whilst maintaining our understanding of the text and retrieval of information. Y5 recovery of learning will be interwoven into English lessons and within the wider curriculum. The texts we will focus on are: Library of Lemons, Erika, Anne Frank's diary A debate on the benefits of learning at home vs. learning in school. A letter from the perspective of an evacuee. A creative ending to a story. 	 The main emphasis will be on place value and the methods to add, subtract, divide and multiply whole numbers and decimal fractions. Children will develop their problem solving skills as they learn to explain, convince others and justify their findings using specific vocabulary. Children will also become more confident when applying a range of strategies to solve tricky problems. There will be regular homework to consolidate these areas and apply their skills. We expect the children to know all of their multiplication and division facts up to the 12 times table for use in calculations. There will be a weekly times tables test; children will then be given a target to improve their time or to learn the next times table. Please help them to learn their multiplication facts alongside their division facts as we have found that it increases mathematical confidence and accuracy. Additionally, the KIRF target is outlined below; please help your child achieve this target. Look out for information regarding the re-launch of Mathletics Y5 recovery work will be interwoven into lessons 			
 the experience. Letter writing: Show children a formal letter that you may have received and discuss the differences that may appear in an informal letter to somebody you know. Story ending: Talk about some of your favourite story endings in books/films. Reading: Read with your child aloud as much as possible to practise fluency (EARS- see above) 	Can you read 9,345,673? Can you write it in words? Children can access fun multiplication games online at 			

Торіс	SITE	P.E
Focus is: 'How does a good global citizen promote	Focus is: Electricity and 'The Coding Project'	Focus is: Athletics
peace?' The children will use their understanding of the	Skills / knowledge to be developed: scientific	
key events leading up to and during WW2 to	knowledge of circuits and electricity. Children will	Skills / knowledge to be
contextualise decisions made in the modern world.	learn about the considerations that need to be taken	developed:
Skills / Knowledge to be developed:	when planning a scientific investigation and plan	Technical running, jumping &
The children will investigate how WWII began and	and conduct their own experiment investigating	throwing skills.
learn about The Blitz, the Axis of	how different variables affect the volume of a	
Power, the Allies and neutral	buzzer . The children will then use and apply this	Applied through:
countries (and how they change	knowledge to create a Morse Code machine to	Children will be developing their
depending on the perspective), the	coincide with the WW2 coding project.	technique through individual
Holocaust, significant military events and the role		running, jumping and throwing
Britain played in WWII.	Applied through: investigating electronic circuitry	activities. They will analyse
Art links: The theme will focus on the Yorkshire Artist	and powering different components such as bulbs	their own performance and look
Henry Moore and his WWII Underground shelter	and buzzers to design and make a Morse Code	to make alterations in order to
drawings and paintings. The children will learn about the	machine using this knowledge.	achieve their best scores.
artist, his life and work before developing their own skills		
in drawing and painting. We will be exploring the tools		PE is on a Thursday.
and techniques used by Henry Moore himself during the		
war years and produce some of their own work based		
on the colours and moods of the shelters during the war.		
Applied through:	Computing: Children will look at 'coding' in a	
Geography / History / English / Maths / Art	different sense developing their understanding of	
	computer coding to input complex variables to	
	create game apps.	
How can I help / information for Helping	How can I help / information for Helping	How can I help / information
Discuss what you know about WW2 and how it must	Discuss electrical items around the house and how	for Helping
have felt to have lived through it.	they work.	Encourage your children to
	Play some online electricity games.	organise their P.E. kit for
Encourage discussion between	http://primaryhomeworkhelp.co.uk/revision/Science/	themselves ready for a
your child and any older family	electricity.htm	Monday. They could also think
members or friends who may have		about what they might need
encountered some aspects of WW2		regarding cold/wet weather?
- we love to hear about personal		
stories from that era. Children are		
welcome to bring in artefacts from		
home to show us.		

French	Music	PSHE / MindMate	R.E.
Focus is: Where I Live and Food Skills / knowledge to be developed: Development of sentence structures and French communication skills. Applied through: Shops, asking directions, revision of days of the week, telling the time, Dictionary work. Grammar: Construction of simple sentences with identification of adjectives and quantifiers in the sentence. Writing: Manipulating simple sentences by changing an element in a sentence, using negatives.	Focus is: "Livin' On A Prayer" – Bon Jovi Skills / knowledge to be developed: Applied through: This is a fun unit of work about classic Rock music. Using 'Charanga', learning takes place through games, the dimensions of music (pulse, rhythm, pitch etc) and playing instruments.	Focus is: Mental Health & Emotional Wellbeing Skills / knowledge to be developed: We will look at different aspects of mental health, why it's important and what can we do to ensure we are happy, secure and confident. We will also discuss strategies on how to cope with challenges in this area. MindMate – Being the same and being different - recognise how and why we feel a certain way in different situations. Share their opinions on things that matter to them & explain their views through discussions with one other person & the whole class.	Focus is: Sikhism Skills / knowledge to be developed: Introduction to Sikhism through the life and teachings of Guru Nanak. Applied through: The children will explore the core principles of the Sikh religion.
How can I help / information for Helping Ask your children to repeat some of what they have learnt in class while you are out and about.	How can I help / information for Helping Listen to different rock songs and look for similarities between them.	How can I help / information for Helping Discuss with your child what they have learned in PSHE in order to check their understanding.	How can I help / information for Helping Ask your child to explain the element of Sikhism they have learnt about this week.

Homework	Any Other Information / Dates for the Diary	
Ongoing Homework	Thursday 24 th September – WW2 Evacuee day	
• Reading : a minimum of 15 minutes reading every night (logged by	Monday 5 th October –Flu immunisations	
the children and noted in their planner).	Monday 12 th October – Individual photographs	
KIRF target: See maths	W/B Monday 19 th October – Parents' Consultation Meetings	
Times Tables: see Homework Log Sheet Sheet Sheet	Friday 23 rd October - Training Day	
• Spellings : learn the list sent home on a Friday and words outlined as common errors on their Homework Log Sheet. <i>Please see the</i>	Friday 27 th November – Training Day	
class teacher if your child has not logged information on the sheet.		
 Mathletics – 1000+ points per week 	Please ensure that your child has a water bottle in school every day.	
	They must remember to take it home every evening to wash the bottle	
Please continue to log children's progress with these activities on	and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.	
the weekly homework sheet – children earn House Points for each	Rept clean and germ-nee for the children's use each day.	
part that is fully completed.	In the past we have found that the planners are an excellent means of	
Maths / English Homework	communication between home and school. The planners have two	
Homework is given out on a Thursday, to be returned the following	main purposes: to record homework and to reward good work and good	
Tuesday.	behaviour with stamps. We would appreciate your assistance in	
	checking that your child has their planner with them each day. Please	
Please encourage your children to discuss their homework at	look at the planners regularly as notes from the teacher might be written in them. Please sign it at end of the week to be checked on a	
home in order that they develop the skills of explanation and	Monday.	
reasoning.		
Children will be set a Learning Log activity once during every half term.	To keep our children safe, please can we politely ask that you refrain	
This will be related to the Enriched Curriculum. On weeks when this is	from using the school field and climbing equipment after school and	
set, it will replace Maths or English homework.	please leave the grounds as quickly as possible.	
	We encourage you to follow our school Twitter account	
	@BramhamShadwell. We post regular updates and photographs of	
	what your children are learning in class alongside other important school information, reminders and updates.	

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us. Miss Prankard